

# Newspaper Station Materials



The following worksheets are re-creations of the News Story Template found in the book *Practice with Purpose* by Debbie Diller. (pages 193-196). The font used is Disney Print, which can be found online for free. The graphic came from

<http://school.discoveryeducation.com/clipart/clip/schoolnews.html>.

# News Story

Before Reading



Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

Type of News Story (circle one):

Event

Cartoon

Interview

Advertisement

Book Review

Other: \_\_\_\_\_

Reporter Name: \_\_\_\_\_

Date of Report: \_\_\_\_\_

Title of Story: \_\_\_\_\_

A large, empty rounded rectangular box with a thick black border, intended for writing the news story.

# News Story

During Reading



Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

Type of News Story (circle one):

Event

Cartoon

Interview

Advertisement

Book Review

Other: \_\_\_\_\_

Reporter Name: \_\_\_\_\_

Date of Report: \_\_\_\_\_

Title of Story: \_\_\_\_\_

A large, empty rounded rectangular box with a thick black border, intended for writing the news story.

# News Story

After Reading



Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

Type of News Story (circle one):

Event

Cartoon

Interview

Advertisement

Book Review

Other: \_\_\_\_\_

Reporter Name: \_\_\_\_\_

Date of Report: \_\_\_\_\_

Title of Story: \_\_\_\_\_

A large, empty rounded rectangular box with a thick black border, intended for writing the news story.

# News Story

Extra Activities



Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

Type of News Story (circle one):

Event

Cartoon

Interview

Advertisement

Book Review

Other: \_\_\_\_\_

Reporter Name: \_\_\_\_\_

Date of Report: \_\_\_\_\_

Title of Story: \_\_\_\_\_

A large, empty rounded rectangular box with a thick black border, intended for writing the news story.

# Newspaper Question Cards: Before Reading (Red)

## BEFORE READING

What is the title of the article? If there are any new words, jot them down and try to figure out what they mean. Use a dictionary, if needed.

## BEFORE READING

What do the photos and captions tell you about this article?

## BEFORE READING

Who is the author?  
Locate the byline.

## BEFORE READING

Infer what you think this article will be about.

# Newspaper Question Cards: During Reading (Blue)

## DURING READING

Read a paragraph or two. Then stop and think about what you read.

## DURING READING

What connections are you making? What's this reminding you of?

## DURING READING

What are you visualizing? What questions are in your mind as you read?

## DURING READING

Highlight or circle new words. Figure out what they mean.

# Newspaper Question Cards: After Reading (Yellow)

## AFTER READING

What are the big ideas you read about?

## AFTER READING

Tell what you thought was interesting in the article.

## AFTER READING

What will you do with the information you just read? Tell someone about it? Make something? Write a letter? Read more? Explain.

## AFTER READING

Summarize the article.

# Newspaper Question Cards: Extra Ideas (Green)

Find and list ten proper nouns. Put them in columns by people, places, and things. Use proper nouns when writing news articles. Use capital letters!

*Example:*

**People**

Gary Smith

**Places**

Logansport, IN

**Things**

Jeep

Cut out five or more strong verbs. Use these to write a new story. Glue your words onto the story you're writing.

Find an interesting photo. Read the caption and story to go with it. Cut out the photo and glue it onto notebook paper. Write a summary to go with it.

Read an article. Highlight the opinions in yellow. Highlight five or more facts in pink.

# Newspaper Question Cards: Extra Ideas (Green)

Read an article about someone in the news.

List four or more questions you would ask in an interview of this person.

Find an ad. Highlight the parts that are opinions. Underline the facts.

*Example:*

This store makes it easy to sign up for free bonuses. Just come in and fill out an application today. Start saving soon. You'll be glad you did!