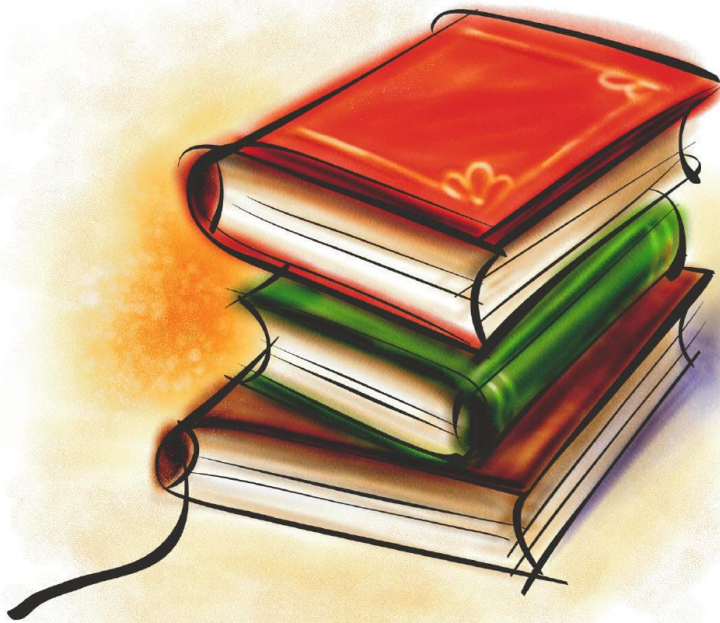


Guided Reading Templates



The worksheets on pages 8-14 are recreations of the Response to Writing found in the book *Practice with Purpose* by Debbie Diller. (pages 177-183). I have obtained the author's permission to post these pages on my website. The font used is Disney Print, which can be found online for free. **All worksheets are for classroom use only!** They are not to be resold or posted on any other website, but <http://leapinginto5grade.com>.

Daily Meeting Notes

Group #: _____

Book/Article: _____

Date:	Teacher Notes:							
Assignment:	Next Assignment:							
								Due Date:
Names:								
Preparation for Group	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:

Date:	Teacher Notes:							
Assignment:	Next Assignment:							
								Due Date:
Names:								
Preparation for Group	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:

Date:	Teacher Notes:							
Assignment:	Next Assignment:							
								Due Date:
Names:								
Preparation for Group	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:	R: W: P:

R = Read for group W = Wrote Chapter Notes P = Participation
classroom.

Adapted by Jessica Cobb (cobbj@lsc.k12.in.us) after visiting Ms. Yount's

Reader's Response Scoring Guide

Name: _____ Date: _____

_____/1 Date

_____/1 Greeting

_____/1 Paragraphs Indented

_____/5 Answered Questions

_____/2 Author & Title

_____/5 Brief Summary

_____/10 Made Connection

_____/2 Asked Questions

_____/1 Closing Comments

_____/1 Closing

_____/1 Signature

_____/30 _____ Grade

Reader's Response Scoring Guide

Name: _____ Date: _____

_____/1 Date

_____/1 Greeting

_____/1 Paragraphs Indented

_____/5 Answered Questions

_____/2 Author & Title

_____/5 Brief Summary

_____/10 Made Connection

_____/2 Asked Questions

_____/1 Closing Comments

_____/1 Closing

_____/1 Signature

_____/30 _____ Grade

Reader's Response Scoring Guide

Name: _____ Date: _____

_____/1 Date

_____/1 Greeting

_____/1 Paragraphs Indented

_____/5 Answered Questions

_____/2 Author & Title

_____/5 Brief Summary

_____/10 Made Connection

_____/2 Asked Questions

_____/1 Closing Comments

_____/1 Closing

_____/1 Signature

_____/30 _____ Grade

Reader's Response Scoring Guide

Name: _____ Date: _____

_____/1 Date

_____/1 Greeting

_____/1 Paragraphs Indented

_____/5 Answered Questions

_____/2 Author & Title

_____/5 Brief Summary

_____/10 Made Connection

_____/2 Asked Questions

_____/1 Closing Comments

_____/1 Closing

_____/1 Signature

_____/30 _____ Grade

Reader's Response Scoring Guide

Name: _____ Date: _____

_____/1 Date

_____/1 Greeting

_____/1 Paragraphs Indented

_____/5 Answered Questions

_____/2 Author & Title

_____/5 Brief Summary

_____/10 Made Connection

_____/2 Asked Questions

_____/1 Closing Comments

_____/1 Closing

_____/1 Signature

_____/30 _____ Grade

Reader's Response Scoring Guide

Name: _____ Date: _____

_____/1 Date

_____/1 Greeting

_____/1 Paragraphs Indented

_____/5 Answered Questions

_____/2 Author & Title

_____/5 Brief Summary

_____/10 Made Connection

_____/2 Asked Questions

_____/1 Closing Comments

_____/1 Closing

_____/1 Signature

_____/30 _____ Grade

Reader's Response Scoring Guide

Name: _____ Date: _____

_____/1 Date

_____/1 Greeting

_____/1 Paragraphs Indented

_____/5 Answered Questions

_____/2 Author & Title

_____/5 Brief Summary

_____/10 Made Connection

_____/2 Asked Questions

_____/1 Closing Comments

_____/1 Closing

_____/1 Signature

_____/30 _____ Grade

Reader's Response Scoring Guide

Name: _____ Date: _____

_____/1 Date

_____/1 Greeting

_____/1 Paragraphs Indented

_____/5 Answered Questions

_____/2 Author & Title

_____/5 Brief Summary

_____/10 Made Connection

_____/2 Asked Questions

_____/1 Closing Comments

_____/1 Closing

_____/1 Signature

_____/30 _____ Grade

Reader's Response Scoring Guide

Name: _____ Date: _____

_____/1 Date

_____/1 Greeting

_____/1 Paragraphs Indented

_____/5 Answered Questions

_____/2 Author & Title

_____/5 Brief Summary

_____/10 Made Connection

_____/2 Asked Questions

_____/1 Closing Comments

_____/1 Closing

_____/1 Signature

_____/30 _____ Grade

Created by Jessica Cobb (cobbj@lcsck.12.in.us). For **Classroom Use Only**.

This was developed after researching different books and websites for Reader's Response Journals. This is how I score my students. I do not focus on grammar skills in the student's Reader's Response Journal. I am more interested in their ability to make connections, ask questions, and their overall tone in their letter. I attach a score sheet to the student's journal entry.

Accountability Chart

Name: _____ #: _____ Week of _____

<u>Date/Time</u>	<u>Reader's Notebook</u>	<u>Guided Reading</u>	<u>Independent Reading</u>	<u>GRG</u>	<u>AR Test (write %)</u>
Date: Beg. Time: End Time:	I wrote a letter in my notebook. Yes No	I read for guided reading. Title: Pages _____ to _____ I wrote for guided reading. ____	I read for independent reading. Title: Pages _____ to _____	Yes No	
Date: Beg. Time: End Time:	I wrote a letter in my notebook. Yes No	I read for guided reading. Title: Pages _____ to _____ I wrote for guided reading. ____	I read for independent reading. Title: Pages _____ to _____	Yes No	
Date: Beg. Time: End Time:	I wrote a letter in my notebook. Yes No	I read for guided reading. Title: Pages _____ to _____ I wrote for guided reading. ____	I read for independent reading. Title: Pages _____ to _____	Yes No	
Date: Beg. Time: End Time:	I wrote a letter in my notebook. Yes No	I read for guided reading. Title: Pages _____ to _____ I wrote for guided reading. ____	I read for independent reading. Title: Pages _____ to _____	Yes No	
Date: Beg. Time: End Time:	I wrote a letter in my notebook. Yes No	I read for guided reading. Title: Pages _____ to _____ I wrote for guided reading. ____	I read for independent reading. Title: Pages _____ to _____	Yes No	
Date: Beg. Time: End Time:	I wrote a letter in my notebook. Yes No	I read for guided reading. Title: Pages _____ to _____ I wrote for guided reading. ____	I read for independent reading. Title: Pages _____ to _____	Yes No	

Chapter Notes



Name: _____

Book Title: _____

Chapter Notes:

My Thoughts/Questions:

Chapter ____

Chapter ____

Chapter ____

Chapter ____



Name: _____

Book Title: _____

Adapted by Jessica Cobb (cobbj@lcsc.k12.in.us)
after visiting Ms. Yount's classroom.

Chapter Notes:

My Thoughts/Questions:

Chapter ____

Chapter ____

Chapter ____

Chapter ____

Books I've
Read This
Year

Books I Just
Can't Wait
to Read!

Books I Just
Couldn't
Finish

My Interesting Word Bank

On the following pages, write words you have found in your reading that you find interesting. Draw a picture or write the definition to help you remember what your word means.

Reading Is Thinking Worksheets

These worksheets were created to be used at least once a week. They are made to be used with any type of chapter book a student may be reading. These worksheets were created by Jessica Cobb (cobbj@lcsc.k12.in.us) and are to be used **ONLY** for classroom use. They are not to be sold or posted on any website other than www.leapinginto5thgrade.com.

Name: _____ #: _____ Date: _____



Reading is Thinking

Good readers are **ALWAYS** thinking. Record at least one example per section of thinking you have done this week. *Make sure you say, "When I read the part where...it made me think...because."*

When I was reading my thinking changed (Synthesizing)

When I was reading, the authors words make me visualize...

When I read the part about..I wondered (Questioning)

When I was reading, I noticed how the author/illustrator...(Analyzing)



Reading is Thinking

Good readers are **ALWAYS** thinking. Think about what you have read in your book so far, and answer the following questions. Give good, detailed answers.

1. List the characters that have been introduced in your book so far. Circle the character(s) that you consider to be the main character(s).

2. Why do you think the character(s) you circled are the main character(s)? Give details from the book to support your answer.

3. What is the setting of your story? (Place(s), year, etc.)



Reading is Thinking

Good readers are **ALWAYS** thinking. Think about what you have read in your book so far, and answer the following questions. Give good, detailed answers.

1. What can you infer about how your character interacts with the other characters in the book? (For example: How does your character treat others?)

2. What historical facts have you gathered from the book you are reading?

3. List three words that you have read in your book that you don't understand. Tell me one way you could find out the meaning (without asking the teacher).



Reading is Thinking

Good readers are **ALWAYS** thinking. Think about what you have read in your book so far, and answer the following questions. Give good, detailed answers.

1. Write three questions you have asked yourself as you have been reading your book.

3. On the lines below, write two words you do not know the meaning. Using the book, now tell what you think those words **MAY** mean.

2. Why do you think it is important for readers to ask themselves questions as they are reading a book?
