

# Leaping Into Fifth Grade



## Classroom Booklet 2010-2011

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Graphics by Cute Colors (<http://www.cutecolors.com>)

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## F.R.O.G. Folders

F.R.O.G stands for **F**ostering **R**esponsibility, & **O**rganization in **G**rade 5. Listed below you will find a description of each section in the F.R.O.G. Folder. Please read this section carefully as we will be using the F.R.O.G Folder all year long. The F.R.O.G. folder will be kept inside the Data Binder.



Inside Front Pocket	In this pocket, the students will be keeping their homework. Any assignment not completed during the day will be placed in this pocket to be taken home.
1 <sup>st</sup> Sheet Protector	Student will find the classroom expectations and a copy of the signed homework contract. This will help remind students of the expectations in our classroom.
2 <sup>nd</sup> Sheet Protector	This will contain the spelling list and vocabulary list.
3 <sup>rd</sup> Sheet Protector	In this sheet protector, the students will have a copy of the spelling board for the nine weeks. It also includes the F.R.O.G. Folder rules.
Inside Back Pocket	Notes from home and school should be included in this section of the folder.

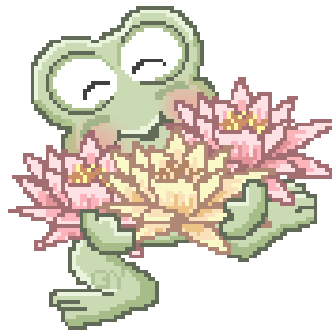


## Data Binders

Students will be keeping track of their data this year. Students will be keeping track of their independent reading, their attendance, daily behavior, homework completion, spelling scores, SSP scores, and Accelerated Reader points.

These binders are a way for the students to “brag” about what they are doing in the classroom. Students will be bringing home their data binders every day. The students should be able to take the time to explain to their parents what they have accomplished that day in class. Parents must sign the behavior reports and Reading Logs each night.

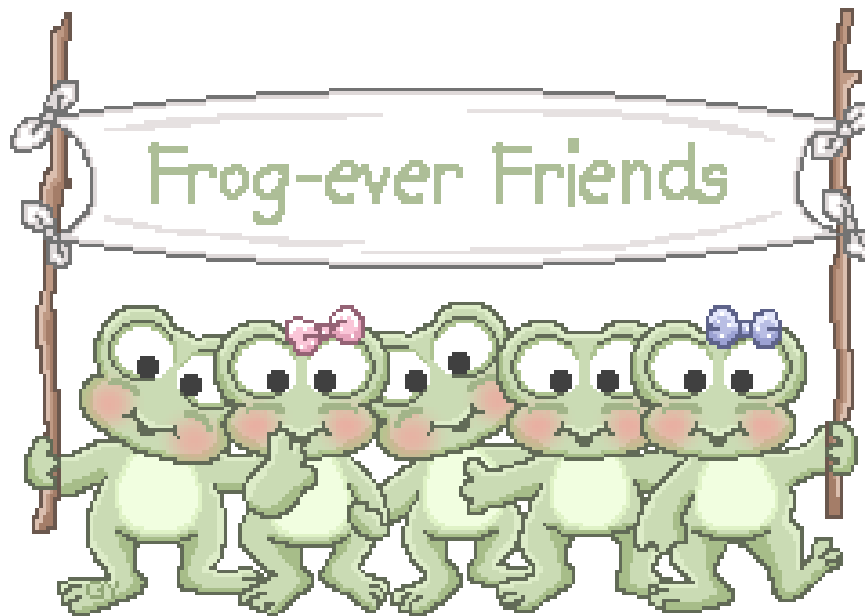
Should your child move to another school in Logansport, his/her data binder will go with them. All elementary schools in Logansport are using data binders this year.



## Classroom Expectation

1. Be respectful of others and their personal property
2. Be safe
3. Turn in homework

\*\*The students help write our classroom expectations on the first day of school.\*\*



## Behavior Management System

In conjunction with our classroom Frog Bucks, our classroom will be using a football themed chart to monitor classroom behavior. Each student will be assigned a football with his/her classroom number. Students will be able to move up or down depending on their behavior. Each student will start on the Fifty Yard Line at the beginning of each day. The chart below explains the process.

Football Field	Description	Consequences
TOUCHDOWN!	Above and beyond outstanding behavior!	None! Way to Go!!
Field Goal	Outstanding	None! Way to Go!!
1 <sup>st</sup> Down	Excellent	None! Way to Go!!
50 Yard Line	Great!	None! Way to Go!!
Fumble	1 <sup>st</sup> Warning	Behavior Journal & \$5 fine
Interception	2 <sup>nd</sup> Warning	Behavior Journal, \$10 fine, Lose 10 minute recess, & Note home
Quarterback Sack	3 <sup>rd</sup> Warning	Behavior Journal, \$20 fine, Lose recess, & Phone call home
On the Bench **Severe** (See below for Severe Clause)	Unacceptable	Visit to office with discipline note, Parents contacted by phone, Lose recess for two days, & \$20 fine

Each time a student moves down the field (fumble, interception, quarterback sack, and on the bench), he/she will be required to fill out a BEHAVIOR JOURNAL. They will complete the behavior journal in class when they have to move their football. The behavior journal will stay at school as the students will be filling out their behavior slip in their Data Binder each day. I will use this behavior journal when I need to meet with parents. I will also be following the other above consequences.

If a student fails to turn in an assignment when it is due, they will automatically be sent to fumble. Completing all assignments on time is **EXPECTED** in fifth grade. There will be NO EXCEPTIONS to the homework policy. Refer to homework section for consequences and awards for not turning/turning in homework.

### **Severe Clause**

The severe clause goes into effect when a student demonstrates severe behaviors such as verbal and/or physical abuse to a fellow student or teacher. If this should happen, the student skips all other levels of warnings and automatically is sent to "On the Bench". They will then be issued an office referral. The administrator will determine the consequence for the behavior.

### **Behavior Rewards**

**Individual Behavior Rewards:** If a student shows excellent character throughout the day, he or she can move up the field. At each stop along the way, the students will receive an incentive such as a

positive note in their Data Binder, a positive letter, or a positive phone call. Students can also earn privileges in the classroom such as extra computer time, read in the classroom library, lunch with teacher, and even homework passes.

**Group Behavior Rewards:** Groups will be able to earn table points throughout the day. At the end of the week, the group with the most table points will be able to lead the class the following week. They will be first to get materials, first to line up, first to lunch, etc. At the end of the 9 weeks, the group with the most table points will earn lunch in the classroom with the teacher.

## Homework Policy

While your child is in fifth grade, they will be expected to complete homework assignments on time. Homework assignments will include, but are not limited to: reading assignments, language assignments, spelling assignments, math assignments, science assignments, social studies assignment, and projects. I will EXPECT that ALL assignments assigned WILL BE turned in on time! There are no EXCEPTIONS to this policy!

### Policy:

1. All assignments are to be turned in on the due date.
2. If assignment(s) are not turned in on the due date, the student will have one (1) day to turn the work in to Mrs. Cobb. They will receive 10% (one letter grade) off on late assignments.
3. If the late assignment is not turned in the following day (1 day late), they will have one more chance to turn it in two (2) days late, and they will receive 20% (two letter grades) off on the late assignment.
4. If the late assignment is not turned in by the second day late, the assignment receives a zero (0), and the student will not be given another opportunity to turn in the late assignment.
5. Parents will be made aware of late assignments by receiving a Missing Assignment Slip. The slip must be returned to Mrs. Cobb by the following day, or the student will owe recess.
6. Once a student has accumulated three (3) missing assignments in one (1) week, he/she will serve an afterschool

detention. During this time, the student will work on any assignments that have not been completed (regardless if they receive a grade on the assignment or not). Refer to Detention Policy.

7. If your child is sick, they will have the same number of days to make-up their work that they were sick (example: 2 days sick = 2 days to make-up work). If the work is not turned in after that time period, the homework policy goes into effect

# of Missing Assignments	Consequences
0	None! Way to Go!!
1	Warning, Complete Missing Assignment Slip, Move Football
2	Complete Missing Assignment Slip, Note Home, \$5 Fine, Move Football
3	Complete Missing Assignment Slip, Note Home, 1 Night of Detention, \$10 Fine, Move Football
4 or more*	Complete Missing Homework Slip, Phone Call Home, 2 Nights of Detention (this will happen after 6 missing assignments), \$20 Fine, Move Football

\*If a student continually does not turn in assignment, I will be calling to set up a Parent Conference to discuss what steps should be taken next.

## Missing Assignment Slip

This is an example of the Missing Assignment Slip that will be coming home when your child has not turned in an assignment. It **MUST** be signed and returned the next day.

### Missing Assignment Slip

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Missing Assignment: \_\_\_\_\_



My assignment is missing because

I will correct this by

Consequences:

Warning

Note Home

Call Home

Detention

Parent Conference

\$5 Fine

\$10 Fine

\$20 Fine

Student's Signature: \_\_\_\_\_ Teacher's Signature: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

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(Adapted from Mariely Sanchez [www.sanchezclass.com](http://www.sanchezclass.com))

Graphic: [http://www.phillipmartin.info/clipart/school\\_homework.htm](http://www.phillipmartin.info/clipart/school_homework.htm)

## Classroom Website & Glogster

We do have a classroom website, [www.leapinginto5thgrade.com](http://www.leapinginto5thgrade.com). On this website, I will be posting classroom work, photos, spelling lists, vocabulary lists, and much more. I will be doing my very best to update the website weekly. This website will be your way to see what is going on in our classroom. Please fill out the classroom website permission slip. I will need this back in order to post your child's picture and work online.

This year, our class will be using Glogster. Each student will be able to go onto Glogster to develop interactive online posters. We will be using it to develop an all about me project, book reports, social studies project, and science projects. Students will be able to work on projects at school and home. Students will have a unique username and password to access Glogster both at school and at home. The website address is <http://edu.glogster.com>. There is a link on our classroom website.

If you should have any questions about the classroom website or Glogster, please let me know.



## Textbooks Used

Reading: Houghton Mifflin, Chapter Books

Language: McGraw-Hill

Spelling: Houghton Mifflin

Math: enVision

Social Studies: Houghton Mifflin

Science: Scotts-Foresman



## Grade Scale

100%-92%	A
91%-90%	A-
89%-88%	B+
87%-82%	B
81%-80%	B-
79%-78%	C+
77%-72%	C
71%-70%	C-
69%-68%	D+
67%-62%	D
61%-60%	D-
59%-0%	F

## Textbook/Educational Websites

Social Studies:

<http://www.eharcourtschool.com/index.jsp?message=logout>

[http://www.harcourtschool.com/ssl/index\\_in.html](http://www.harcourtschool.com/ssl/index_in.html)

Science:

<https://www.pearsonsuccessnet.com/snpapp/logout.do?method=logout>

Math:

<https://www.pearsonsuccessnet.com/snpapp/logout.do?method=logout>

Glogster:

<http://edu.glogster.com/>

Brain Pop!

<http://www.brainpop.com>

Spelling City:

<http://www.spellingcity.com> (see attached letter for more information)

There will be links on the classroom website.

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## LCSC Wellness Policy

The LCSC School Board has approved a wellness policy, which effects what snacks can be given in the classroom. Parents are to send snacks to the classroom from the approved list. This includes snacks that are provided as birthday treats and for the classroom parties. There are no exceptions. Please follow the list below when sending in treats to the classroom.

- Raw vegetable sticks or slices with low-fat dressing or yogurt dip
  - Fresh fruit and 100% fruit juices
  - Frozen fruit juice pops
  - Dried fruits (raisins, banana chips, etc.)
  - Trail mix (dried fruits and nuts)
- Dry roasted peanuts, tree nuts, and soy nuts (not coconut or palm nuts)
- Low-fat meats and cheese sandwiches (use mayonnaise sparingly)
  - Party mix (variety of cereals, nuts, pretzels, etc.)
  - Low-sodium crackers
- Baked chips (with salsa and low-fat dips such as ranch, French onion, bean, etc.)
- Low-fat muffins, granola bars and cookies (such as Kashi TLC Bars and Quaker granola bars)
  - Angel food and sponge cakes
  - Flavored yogurt and fruit parfaits
  - Jell-O and low-fat pudding cups
- Low-fat ice creams, frozen yogurts, sherbets
  - Low-fat and skim milk products
  - Ice cold water

## TWENTY MINUTES A DAY

*By Richard Peck*

Read to your children  
Twenty minutes a day;  
You have the time,  
And so do they.  
Read while the laundry is in the machine;  
Read while the dinner cooks;  
Tuck a child in the crook of your arm  
And reach for the library books.  
Hide the remote,  
Let the computer games cool,  
For one day your children will be off to school:  
Remedial? Gifted? You have the choice;  
Let them hear the first tales  
In the sound of your voice.  
Read in the morning;  
Read over noon;  
Read by the light of  
Goodnight Moon.  
Turn the pages together,  
Sitting close as you'll fit,  
Till a small voice beside you says,  
Hey, don't quit.

## Contact Information

Phone Number: 722-5466 extension 308

E-mail: [cobbj@lcsc.k12.in.us](mailto:cobbj@lcsc.k12.in.us) or  
[finchteach@sbcglobal.net](mailto:finchteach@sbcglobal.net)

Class Website:

<http://www.leapinginto5thgrade.com>

Glogster:

<http://edu.glogster.com>

Twitter:

<http://twitter.com/LeapingInto5th>

School Website:

<http://les.lcsc.k12.in.us>

Corporation Website:

<http://www.lcsc.k12.in.us>



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